/462 cont./

115 [123] [145] School. Let us now pause at a peaceful scene. The Bororó boys were my special friends. From them I learned the most important elements of the language; they were extremely wide awake, pert, somewhat like little Niggerboys /given in English/, and in physical and mental agility decidedly ahead of our civilized European youth. They were extraordinarily pleased with their teacher-role and were constantly urging me to write things down: "poyédye papéra," roughly "again on the paper."

142 291 301 302

Fig. 128. Bororó youths.

115 [193] I am indebted to them in particular for /463/ a knowledge of the pronominal prefixes for the body parts, which are different for each person, and soon their favorite sport was to declaim in their language, "my nose, your nose, his nose, our nose, your nose, their nose" in all sorts of variations. The little 115 153 scamp in the center in Figure 128 was especially intelligent. He was always hearing Bororó in our German. If the expression "papageienmässig" /Ger., "parrot-like"/ was used, there immediately came the exclamation: "papagaíma" = "we are bathing." One evening when Ehrenreich was addressing the moon in the words of Doctor Faust and came to the passage,